

## Response to Issues Paper - Public Review of edu.au Domain's Governance Arrangements and Eligibility and Allocation Policies

<b>Name of organisation or person submitting this response</b>	Department of Education and Early Childhood Development
<b>Date Submitted</b>	5 October 2014

#	Question	Response
1	Is eDAC the most appropriate mechanism to manage the policy and administration of the edu.au domain? Is it sufficiently representative of domain users? If not, why and what alternative mechanism should be considered?	
2	Are the functions that need to be addressed by the edu.au domain's policy and administration arrangements (as outlined in eDAC's Terms of Reference) appropriate? If not, why and what changes need to be made?	
3	Are the current arrangements for an edu.au Registrar appropriate? If not, why and what changes need to be made?	
4	Is the current process for filling vacancies on eDAC appropriate? If not, why and what process could be considered?	
5	Are four year terms for eDAC members appropriate? If not, why and what alternative term should be considered?	
6	Is the current approach to domain name pricing in the edu.au domain appropriate? If not, why and what changes need to be made?	
7	What types of entities should be eligible under the following eligibility types?	
	<ul style="list-style-type: none"> <li>• Research organisation</li> </ul>	
	<ul style="list-style-type: none"> <li>• National bodies</li> </ul>	
	<ul style="list-style-type: none"> <li>• Non-profit associations</li> </ul>	
	<ul style="list-style-type: none"> <li>• Entities not otherwise listed</li> </ul>	
8	Are there other types of entities that should be eligible for an edu.au domain name?	

#	Question	Response
9	Are there other issues you would like to raise regarding the domain's eligibility types?	
10	Are the current eligibility rules appropriate for maintaining the integrity and sustainability of the edu.au domain?	
11	Should the edu.au domain eligibility rules be amended to allow for more, or less, types of entities to register edu.au domain names?	
12	If so, what types of entities should be allowed to register edu.au domain name licences? How should their eligibility for an edu.au domain name licence be established?	
13	Are there other issues you would like to raise in regards to the edu.au domain's rules for eligible entities?	
14	Should the current rules relating to the registration of an edu.au domain name licence for a project or program be changed? If so, how?	
15	What types of related services should an entity deliver for it to be considered eligible for an edu.au domain name?	
16	Should the edu.au domain continue to allocate domain names on a 'first come, first served' basis? If not, what alternative allocation rule should apply?	
17	Should the rules controlling the level of edu.au domain name that different applicant types can register be changed? If so, how?	Registration at the third level should be extended to all state education departments on the grounds of: 1. State education departments represent a collective of individual educational organisations and some of these build and provide a common service(s) to be used across their organisation. Use of a third level domain in this instance is consistent with the principles of a broader scope similar to an individual organisation that crosses a state boundary. 2. Equity, some state education departments already have third level domains registered, denying the remaining state education departments is inequitable.
18	Should the rules requiring that there to be a direct link between the name of the applying organisation (or related project or program) and the proposed edu.au domain name be changed? If so, how?	Domain names used for state education department state wide purposes can use a shortened acronym at the third level provided this can be related to that state.
19	Should the rules governing the types of words and terms that are restricted or that cannot be	

#	Question	Response
	registered as an edu.au domain name be changed? If so, how?	
<b>20</b>	Are there any other issues you wish to raise that you think the review should consider?	